

The Network: TUFH – XXXI Educational Meeting 2014 Annual Conference - Scientific Program

WEDNESDAY - NOVEMBER 19 th , 2014 – PRECONFERENCE			
	ROOM	TIME	DESCRIPTION
D A Y	01	09:00 a.m. – 05:00 p.m.	FAIMER SYMPOSIUM
	02		WOMEN FOR HEALTH MEETING
	03		STUDENTS DAY
E V E N I N G	Plenary	06:00 p.m.	<p style="text-align: center;">OPENING CEREMONY</p> <p>Paulo Speller Secretary of Higher Education, Brazilian Ministry of Education</p> <p>“Integration Between the Education and the Health Sectors – a Must to Deliver Contemporary Health Professions Education.”</p> <p><i>“Integração entre os setores de Educação e Saúde – um imperativo para viabilizar a educação contemporânea dos profissionais da saúde”</i></p>

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THURSDAY - NOVEMBER 20th, 2014

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	ROOM	TIME	ACTIVITY	DESCRIPTION
		08:00 a.m – 12:00		Site visits
M O R N I N G	Plenary	09:00 a.m. – 10:00 a.m.	Key Note Presentation	<p>Moderator: Francisco Eduardo de Campos Vanessa Burch University of Cape Town, South Africa</p> <p>“Alliance of medical schools inducing changes in the health system – a legacy of South Africa”</p> <p>“Aliança de escolas médicas como indutora de mudanças no Sistema de Saúde – um legado da África do Sul”</p>
		10:00 a.m. – 10:30 a.m.		Coffee-break
	01	10:30 a.m. – 12:30 p.m	Workshop	<p>Collaborative Care Models for Addressing the Needs of Homeless Populations Session C: Mobilizing Community Resources to Improve Health and Housing Outcomes of Homeless Populations <i>Cynthia Arndell¹; Dennis Plummer²; James Withers³</i></p> <p><i>1. University Of New Mexico School Of Medicine, USA</i> <i>2. Albuquerque Heading Home Project, USA</i> <i>3. Operation Safety Net And International Street Medicine Institute, USA</i></p>
	02			<p>Strengthening The Primary Care Health System Through Appropriately Trained Primary Care Doctors – Lessons From The Global South (Part I) <i>Klaus B Von Pressentin¹; Bob Mash¹; Jan De Maeseneer²; William Wong³; Raman Kumar⁴; Magda Almeida⁵.</i></p> <p><i>1. Stellenbosch University, Tygerberg - Republic Of South Africa;</i> <i>2. University Of Ghent, Ghent - Belgium;</i> <i>3. The University Of Hong Kong, Hong Kong - China;</i> <i>4. Academy Of Family Physicians Of India, New Delhi - India;</i> <i>5. Universidade De Caxias Do Sul, Petrópolis, Caxias Do Sul - RS - Brazil.</i></p>
	03			<p>Creating Successful Health Partnerships Between Universities, Non-Governmental Organizations And Communities <i>Judy Lewis¹; Karen Leban²; Mary Mikhail³; Godwin Aja⁴.</i></p> <p><i>1. University Of Connecticut, Farmington Ct - United States;</i> <i>2. Core Group, Washington Dc - United States;</i> <i>3. Ghets, Attleboro Ma - United States;</i> <i>4. Babcock University, Ilishan-Remo – Nigeria</i></p>
	04			<p>Meet The Editors: Education For Health: Journal Of Network: Towards Unity For Health <i>Michael Glasser¹; Donald Pathman²; Payal Bansal³; Gaurang Baxi³; Karen Peters¹; Arun Jamkar³.</i></p> <p><i>1. National Center For Rural Health Professions, Rockford - United States;</i> <i>2. Department Of Family Medicine, Chapel Hill - United States;</i> <i>3. Maharashtra University Of Health Sciences, Pune - India.</i></p>
	05			10:30 a.m. – 12:30 p.m

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			<p>1. Beira University, Mozambique; 2. Stellenbosch University, South Africa; 3. Kenya; 4. University Of Botswana School Of Medicine, Botswana</p>
06			<p>Moderators: Arthur Kaufman and Ian Couper Meeting the needs – preparing future health workforce Vanessa Burch¹; Anshu²; Sarah Kiguli³; Francisco Lamus⁴</p> <p>1. University of Cape Town, South Africa; 2. Mahatma Gandhi Institute of Medical Sciences, Sevagram, India; 3. Makerere University, Uganda; 4. Universidad de la Sabana, Colombia</p>
07			<p>Moderators: Janaina Leitão and Iris Janssens Student exchanges: what works, what could be better? William Burdick¹; Aricia De Kempeneer²; Rodrigo C. Cavalcante, Maria Rocha Costa³; Stijntje Dijk⁴</p> <p>1. Faimer, Philadelphia - United States. 2. Ghent University, Ghent – Belgium; 3. Unichristus, Fortaleza-Brazil; 4. International Federation Of Medical Students' Associations (IFMSA)</p>
08			<p>Moderators: Deyanira Gonzalez de Leon and Mary Mikhail Inexpensive University Hubs In Rural Communities: A Strategy For Training And Retaining Health Professionals Beyond Community-Based Learning Carolina Nkouaga¹; Arthur Kaufman¹</p> <p>1. University Of New Mexico, United States</p>
09		Combined Thematic and Student Poster Session	<p>Moderators: Dianne Manning and Jacqueline Elizabeth Wolvaardt [1] HEALTH SYSTEMS, SERVICES, AND HEALTH PROFESSIONS EDUCATION</p>
10	10:30 a.m. – 12:30 p.m.		<p>Moderators: Maaïke Flinkenflögel and Oscarina Da Silva Ezequiel [2] COMMUNITY-BASED EDUCATION</p>
11			<p>Moderators: Ricardo Adolfo Borda and Valeria De Lacerda Carvalho [3] OTHER HEALTH PROFESSIONS EDUCATIONAL ISSUES AND TRENDS</p>
	12:30 p.m. – 02:00 p.m.		Lunch
01		Workshop	<p>Reflection On Our Journey As Consortium Of New Southern African Medical Schools On Recruitment And Retention Keikantse Matlhagela¹; Ludo Badlangana¹; Marius Hedimbi².</p> <p>1. University Of Botswana, Faculty Of Medicine, Botswana - Botswana; 2. University Of Namibia, School Of Medicine, Namibia – Namibia</p>
02	02:00 p.m. – 04:00 p.m.		<p>Health Professions Education To Improve Community Health Part 1: Designing And Conducting Research Eliana M Amaral¹; Danette Mckinley²; John Boulet².</p> <p>1. State University Of Campinas, Campinas - SP - Brazil; 2. Faimer, Philadelphia - United States</p>
03			<p>Innovative Practices In Community-Oriented Medical Education Subodh Sharan Gupta¹; Bishan Swarup Garg¹; Anshu¹.</p> <p>1. Mahatma Gandhi Institute Of Medical Sciences, Sewagram - India.</p>
04			<p>How To Write Useful And Instructive Peer Reviews For Academic Journals, From The Editors Of Education For Health Donald Pathman¹; Michael Glasser²; Payal Bansal³; Gaurang Baxi³.</p>

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				1. University Of North Carolina, Chapel Hill - United States; 2. University Of Illinois, Rockford - United States; 3. Maharashtra University Of Health Sciences, Pune - India.
	05	02:00 p.m. – 04:00 p.m.	Panel Session	Moderators: Meghan Kennedy and Nelson Filice de Barros Social accountability in Health Professions Education – Where do We Stand? Arthur Kaufman ¹ ; Bjorg Palsdottir ² ; David Marsh ³ ; Lionel Green-Thompson ⁴ 1. University Of New Mexico, Albuquerque - United States; 2. THENet, Belgium; 3. Northern Ontario School Of Medicine, Canada; 4. University of the Witwatersrand, South Africa
	06			Moderators: Roger Strasser and Lionel Green Thompson Going Farther Than Training For Primary Healthcare Francois Couturier ¹ ; Gert van Zyl ² ; Ian Couper ³ ; Henry Campos ⁴ 1. Université De Sherbrooke, Canada; 2. Stellenbosch University, South Africa; 3. Centre For Rural Health, Johannesburg - Republic Of South Africa; 4. Federal University Of Ceará, Brazil.
	07			Moderators: Denise Donovan and Michael Glasser Interprofessional Training In Health-Related Undergraduate Courses: Constructing And Assessing Policies For Advancing The Brazilian National Health System. Eliana Goldfarb Cyrino ¹ ; Antonio De Pádua Pithon Cyrino ² ; Mara De Sordi ³ ; Cesar Vinicius Miranda Lopes ⁴ ; Maria Silvia Fruet De Freitas ¹ . 1. Ministério Da Saúde, Brasília - DF – Brasil; 2. Faculdade De Medicina De Botucatu, Botucatu - SP - Brasil; 3. Unicamp, Campinas - SP - Brasil; 4. Assessor Pro-Sauce, Brasília - DF - Brasil;
	08			Moderators: Page Morohan and Neile Torres How Do We Make Our Campuses Free From Fear For Women Students? We Have Laws And Policies But We Need Implementation. Judy Lewis ¹ , Addis Abeba Salinas Urbina ² , Amany Refaat ³ , Mahmuda Rahman Khan ⁴ , Hester Julie ⁵ , Kamayani Mahabal ⁶ , Irina Lazarevich ² 1. University Of Connecticut, Farmington Ct - USA; 2. Universidad Autonoma Metropolitana Xochimilco, Mexico City - Mexico; 3. Walden University, Cairo - Egypt; 4. Usaid, Dhaka - Bangladesh; 5. University Of Western Cape, Belville – South Africa; 6. People's Health Movement, Mumbai - India.
	09			02:00 p.m. – 04:00 p.m.
	10	Moderators: Constance Dimity Pond and Said Amer Alghenaimi [5] COMMUNITY-BASED EDUCATION		
	11	Moderators: Elena Inés Barragán and HOFFIE CONRADIE [6] OTHER HEALTH PROFESSIONS EDUCATIONAL ISSUES AND TRENDS		
		04:00 p.m. – 04:30 p.m.	Coffee Break	
	Plenary	04:30 p.m. – 05:30 p.m.	Key Note Presentation	Moderator: Ana Estela Haddad Tereza Campello Brazilian Minister of Social Development “Interventions on Social Determinants of Health as Key Factor for

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				Health System Development” “Intervenções nos determinantes sociais de saúde como fator chave para o desenvolvimento do Sistema de Saúde”
	01	05:30 p.m. – 07:00 p.m.	Regional Meeting	Latin American
	02			North American
	03			South East Asian
	04			Western Pacific
	05			African
	06			European
	07			Eastern Mediterranean

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		08:00 a.m – 12:00	Site visits	
M O R N I N G	Plenary	09:00 a.m. – 10:00 a.m.	Key Note Presentation	Moderator: Valdes Bollela Arthur Kaufman University Of New Mexico, Albuquerque - United States “Social accountability as a Policy to Leverage Health Professions Education and a Response to the Crisis in Health Human Resources” “Responsabilidade social como uma política para promover a educação nas profissões de saúde e uma resposta para a crise dos recursos humanos em saúde”
		10:00 a.m. – 10:30 a.m.	Coffee-break	
	01	10:30 a.m. – 12:30 p.m.	Workshop	Collaborative Care Models For Addressing The Needs Of Homeless Populations Session B: Interprofessional Educational Curricular Models For Addressing The Needs Of Homeless Populations <i>Cynthia Arndell¹; Dennis Plummer²; James Withers³</i> 1. University Of New Mexico School Of Medicine, USA; 2. Albuquerque Heading Home Project, USA; 3. Operation Safety Net And International Street Medicine Institute, USA
	02			Improving Community Health Through Health Professions Education Research Part 2: Collecting And Analyzing Data <i>Danette Waller Mckinley¹; Eliana Amaral²; John Boulet¹.</i> 1. Faimer, Philadelphia - United States; 2. Unicamp, Campinas - SP – Brazil

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ROOM	TIME	ACTIVITY	DESCRIPTION
03			<p>Creating Projects That Work - Part 1: Theory Of Change <i>William Burdick¹.</i></p> <p><i>1.Faimer, Philadelphia - United States.</i></p>
04			<p>Strengthening The Primary Care Health System Through Appropriately Trained Primary Care Doctors – Lessons From The Global South (Part II) <i>Klaus B Von Pressentin¹; Bob Mash¹; Jan De Maeseneer²; William Wong³; Raman Kumar⁴; Magda Almeida⁵.</i></p> <p><i>1.Stellenbosch University, Tygerberg - Republic Of South Africa; 2.University Of Ghent, Ghent - Belgium; 3.The University Of Hong Kong, Hong Kong - China; 4.Academy Of Family Physicians Of India, New Delhi - India; 5.Universidade De Caxias Do Sul, Petrópolis, Caxias Do Sul - RS - Brazil.</i></p>
05	10:30 a.m. – 12:30 p.m	Panel Session	<p>Moderators: Paulo Marcondes Carvalho Junior and Ian Cameron E-Learning And Information Technologies For Capacity Building <i>Francisco Campos¹; Oathokwa Nkomazana²; Michael Rowe³; Tejinder Singh⁴</i></p> <p><i>1. SUS Open University – Unasus, Brazil; 2. University Of Botswana School Of Medicine, Botswana; 3. University Of The Western Cape, South Africa; 4. Christian Medical College, Ludhiana, Punjab, India</i></p>
06			<p>Moderators: Andrea Aguiar and Suhasini Jayantilal Nagda Oral Health – Policies Implementation, Education And Engagement Of Future Professionals <i>Maria Celeste Morita¹; Usuf Chikte²; Ana Estela Haddad³</i></p> <p><i>1. Londrina State University, Brazil; 2. University Of Stellenbosch, South Africa; 3. São Paulo City Hall, Faculty Of Dentistry, University Of São Paulo.</i></p>
07			<p>Moderators: Juanita Bezuidenhout and Vera Garcia GHETS: A Model for Interprofessional Collaboration <i>Meghan Kennedy;Steven Grant;Mary Mikhail</i></p> <p><i>Ghets, United States;</i></p>
08			<p>Moderators: Michael Glasser and Luciana Branco da Motta Creating A Teaching Service To Cater For The Elderly In A Resource Limited Setting. <i>Noeline Nakasujja¹, Chhabra Shakuntala²; Wim Janssens³</i></p> <p><i>1.College Of Health Sciences, Makerere University, Kampala – Uganda 2. Mahatma Gandhi Institute Of Medical Sciences, Wardha, Maharashtra- India; 3. Department of Geriatrics University Hospital Gent, Belgium</i></p>
09	10:30 a.m. – 12:30 p.m	Combined Thematic and Student Poster Session	<p>Moderators: Zahra Ladhani and Stijntje Dijk [7] HEALTH SYSTEMS, SERVICES, AND HEALTH PROFESSIONS EDUCATION</p>
10			<p>Moderators: Donald Pathman and Fred Stevens [8] HUMAN RESOURCES, SOCIAL ACCOUNTABILITY AND ADVOCACY</p>
11			<p>Moderators: Johannes Hugo and Jose Francisco Garcia-Gutierrez [9] OTHER HEALTH PROFESSIONS EDUCATIONAL ISSUES AND TRENDS</p>
	12:30 p.m – 02:00 p.m.		Lunch

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	ROOM	TIME	ACTIVITY	DESCRIPTION
	01	02:00 p.m. – 04:00 p.m.	Workshop	Transformative Social Practice In Medical Education: A Response Of Medical Educators To The Report Of The Who Commission On Social Determinants Of Health <i>Stephen Geoffrey Harrison¹; Lloyd Christopher¹; Navindhra Naidoo¹.</i> <i>1.Cape Peninsula University Of Technology, Bellville - Republic Of South Africa.</i>
	02			Use Of Information Technology (IT) For Faculty Development To Engage Community Participation <i>Paulo Marcondes Carvalho Junior¹; Francisco Lamus Lemos²; Ricardo Borda Medina³.</i> <i>1.Marilia Medical School, Marilia - SP - Brazil; 2.Universidad De La Sabana, Bogota - Colombia; 3.Pontificia Universidad Javeriana, Bogota - Colombia.</i>
	03			“15 By 2015”: Strengthening Primary Health Care In Developing Countries And Fighting “Inequity By Disease” <i>Jan De Maeseneer¹; David Egilman²; Maaïke Flinkenflögel³; Jens Detollenaere¹; Arthur Kaufman⁴.</i> <i>1.Ghent University, Ghent - Belgium; 2.Brown University, Providence - United Kingdom; 3.University Of Rwanda, Butare - Rwanda; 4.University Of New Mexico, Albuquerque - United States.</i>
	04			Writing Problem Based Learning (PBL) Cases For Community Based Education <i>Mascha Verheggen¹; Marijke Kruithof¹.</i> <i>1.University Maastricht, Maastricht - Netherlands.</i>
	05	02:00 p.m. – 04:00 p.m.	Panel Session	Projects that Work - Winners Circle
	06			Moderators: Bishan Garg and Dimity Pond Brazilian Telehealth Program: Follow Up Of The Legislation Advancement Along The Implementation Of The Program And Its Importance For The Implementation Of The Program At Municipal Level – The Case of São Paulo. <i>Ana Estela Haddad¹; Mary Caroline Skelton-Macedo¹; Laura Santucci²; Paulo De Tarso Puccini²; Amauri Zatorre Amara²; Iara Alves De Camargo²; Franscisco Eduardo Campos³.</i> <i>1.Faculty Of Dentistry, University Of Sao Paulo, Sao Paulo - SF - Brazil; 2.Municipal Secretariat Of Health, Sao Paulo - SP - Brazil; 3.Oswaldo Cruz Foundation, Ministry Of Health, Brasilia - DF - Brazil.</i>
	07			Moderators: Dinesh Kumar Badyal and Jacqueline Maria van Wyk Intervention Projects Within The Primary Care Professional Valorization Program: A UNA-SUS Systematizing Proposal <i>Aline Santos Jacob¹; Alysson Feliciano Lemos¹; Soraya Alves Lacerda¹; Fernanda De Souza Monteiro²; Vinícius De Araújo Oliveira¹.</i> <i>1.SUS Open University, Brazil; 2.Universidade Of Brasilia, Brazil</i>
	08			Moderators: Eric Lachance and Bjorg Palsdottir Consolidated Experiences In Community-Based Medicine – What Have We Learned? <i>Kamayani Bali Mahabal¹; Ian Couper²; David Marsh³; Elsie Kiguli-Malwadda⁴</i>

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			1. Women Health Task Force, Mumbai – India; 2. Centre For Rural Health, Johannesburg - Republic Of South Africa; 3. Northern Ontario School Of Medicine, Canada; 4. Achest, Kampala - Uganda;	
09	02:00 p.m. – 04:00 p.m.	Combined Thematic and Student Poster Session	Moderators: Donghai Wei and Matthijs Samyn [10] HEALTH SYSTEMS, SERVICES, AND HEALTH PROFESSIONS EDUCATION	
10			Moderators: Paulo Marcondes Carvalho Junior and Ralf Graves [11] HUMAN RESOURCES, SOCIAL ACCOUNTABILITY AND ADVOCACY	
11			Moderators: Thomas Vengail Chacko and William Ian Cameron [12] OTHER HEALTH PROFESSIONS EDUCATIONAL ISSUES AND TRENDS	
	04:00 p.m. – 04:30 p.m.	Coffee Break		
Plenary	04:30 p.m. – 05:30 p.m.	Key Note Presentation	<p>Moderator: Eliana Amaral Page Morahan Faimer, Philadelphia - United States</p> <p>“Leadership and management attributes as a key element in the Strengthening of Health Professions Education and Development of Universal and Equitable Health Systems.”</p> <p><i>“Atributos de liderança e gestão como elemento chave no fortalecimento da educação nas profissões da saúde e desenvolvimento dos sistemas de saúde universais e igualitários.”</i></p>	
01	05:30 p.m. – 07:00 p.m.	General Meeting		

SATURDAY - NOVEMBER 22nd, 2014

SATURDAY - NOVEMBER 22 nd , 2014				
ROOM	TIME	ACTIVITY	DESCRIPTION	
	08:00 a.m – 12:00	Site visits		
M O R N I N G	Plenary	09:00 a.m. – 10:00 a.m.	Key Note Presentation	<p>Moderator: David Egilman Janaina Leitão Vilar and fellow students Federal University of Ceará and Student Network Organization</p> <p>“Presentation of Fortaleza Declaration”</p> <p><i>“Apresentação da Declaração de Fortaleza”</i></p>
		10:00 a.m. – 10:30 a.m.	Coffee-break	
	01	10:30 a.m. – 12:30 p.m.	Workshop	<p>Collaborative Care Models For Addressing The Needs Of Homeless Populations Session A: Best Practice Service Models For Addressing The Healthcare Needs Of Homeless Populations Cynthia Arndell¹; Dennis Plummer²; <u>James Withers³</u></p> <p>1. University Of New Mexico School Of Medicine, USA; 2. Albuquerque Heading Home Project, USA; 3. Operation Safety Net And International Street Medicine Institute, USA</p>

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ROOM	TIME	ACTIVITY	DESCRIPTION
02			<p>Setting Up And Running An Open Online Course <i>Michael Rowe¹.</i></p> <p><i>1. University Of The Western Cape, Cape Town - Republic Of South Africa</i></p>
03	<p>Integrated And Intersectorial National And Municipal Policies For Early Childhood Development <i>Ana Estela Haddad¹; Carolina Bezerra²; Rita Coelho³; Paulo Bonilha⁴; Tereza Campello⁵.</i></p> <p><i>1. Sao Paulo City Hall, Faculty Of Dentistry, University Of Sao Paulo - SP - Brazil; 2. Fortaleza City Hall, Fortaleza - CE - Brazil; 3. Ministry Of Education, Brasilia - DF - Brazil; 4. Ministry Of Health, Brasília - DF - Brazil; 5. Ministry Of Social Development, Brasília - DF - Brazil.</i></p>		
04	<p>Projects That Work: Socks - An Innovative Tool For Situational Analysis In Project Planning <i>Ralf Graves¹; George Dantas Azevedo².</i></p> <p><i>1. Faimer, Philadelphia - United States; 2. Federal University Of Rio Grande Do Norte, Caicó - RN - Brazil.</i></p>		
05	10:30 a.m. – 12:30 p.m	Panel Session	<p>Moderators: William Burdick and Ana Estela Haddad The Place for Health Professions Education in the Current Strategic Thinking About Health Systems Configuration <i>Juanita Bezuidenhout¹; Vinicius Ximenes Muricy da Rocha²; Avinash Supe³; David Marsh⁴</i></p> <p><i>1. Stellenbosch University, South Africa; 2. Brazilian Ministry of Education, Brazil; 3. University of KwaZulu-Natal, South Africa; 4. FAIMER, Regional Institute, Mumbai, India.</i></p>
06			<p>Moderators: Rose Goldman and Viviane Vasconcelos Educating Health Professionals in First Infancy Healthcare <i>Francisco Lamus Lemos¹; Sullivan Mota²; Subodh S Gupta³</i></p> <p><i>1. Universidad de la Sabana, Colombia; 2. IPREDE, Brazil; 3. Mahatma Gandhi Institute of Medical Sciences, India</i></p>
07			<p>Moderators: Jan de Maeseneer and Deyanira Gonzales de Leon Advocacy and health equity – its relevance in health professions education <i>Dianne Manning¹; Kamayani Bali Mahabal²; BaoZhi Sun³;</i></p> <p><i>1. University Of Pretoria, Pretoria - Republic Of South Africa; 2. Centre for Enquiry into Health and Allied Themes, India; 3. Research Center for Medical Education, China Medical University</i></p>
08			<p>Moderators: José Francisco Garcia-Gutierrez and Dennis Donohue Factors Impacting On Career And Migration Intentions Of Senior Female Medical Students From South Africa: <i>Jacqueline Marina Van Wyk¹; Francois Cilliers²; Danette Mckinley³.</i></p> <p><i>1. Uknz, Durban – South Africa; 2. UCT, Cape Town - South Africa; 3. Faimer, Philadelphia – USA</i></p>
09			10:30 a.m. – 12:30 p.m

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ROOM	TIME	ACTIVITY	DESCRIPTION
10		Student Poster Session	Moderators: Tejinder Singh and Chantal Nyiraguhirwa [14] COMMUNITY-BASED EDUCATION
11			Moderator: Igbojionu O Bekee and Melissa Ooms [15] OTHER HEALTH PROFESSIONS EDUCATIONAL ISSUES AND TRENDS
	12:30 p.m – 02:00 p.m.	Lunch	
Plenary	02:00 p.m. – 03:00 p.m.	Key Note Presentation	<p>Moderator: Paulo Marcondes Carvalho Junior Shital Bhandary <i>Patan Academy of Health Sciences (PAHS), Lalitpur, Nepal</i></p> <p>“Community – based medical education determining excellence in undergraduate medical education”</p> <p><i>“Educação médica baseada na comunidade como determinante de excelência na graduação em medicina.”</i></p>
01	02:00 p.m. – 04:00 p.m.	Workshop	<p>Competency Based Medical Education: Utilization Of Competency Domains In Day To Day Training Activities: African Perspective. <i>Elsie Kiguli-Malwaddé¹; Sarah Kiguli².</i></p> <p><i>1.Achest, Kampala - Uganda; 2.Makerere University, Kampala - Uganda.</i></p>
02			<p>Developing Capability In Community Oriented Primary Care Through Supported Peer Learning In The Workplace <i>Johannes Hugo¹; Tessa Marcus¹; Dianne Manning¹; Astrid Turner¹; Philemon Mahuma¹.</i></p> <p><i>1.University Of Pretoria, Pretoria - Republic Of South Africa.</i></p>
03			<p>Creating Projects That Work - Part 2 - Project Evaluation <i>William Burdick¹.</i></p> <p><i>1.Faimer, Philadelphia - United States.</i></p>
04			<p>Health Policies That Shape Women’s Access To Reproductive Healthcare. <i>Khalifa Elmusharaf¹; Kamayani Bali Mahabal²; Deyanira González De León³; Tamara Abdelmonim¹.</i></p> <p><i>1.Reproductive & Child Health Research Unit, University Of Medical Sciences & Technology, Khartoum - Sudan; 2.Independent Consultant, Mumbai - India; 3.Universidad Autonoma Metropolitana, Mexico - Mexico.</i></p>
05	02:00 p.m. – 04:00 p.m.	Panel Session	<p>Moderators: George Dantas and Carol Valois Healthcare To Minorities – Strategies To Address It In The Undergraduate Curriculum Cynthia Ardnell¹; Regina Marsiglia²; Judy Lewis³; Anshu⁴</p> <p>1. University Hosp New Mexico, USA; 2. Pontificia Universidade Católica De São Paulo (PUC-SP), Brazil; 3.University Of Connecticut, Farmington Ct - United States; 4.Mahatma Gandhi Institute of Medical Sciences, Sevagram, India;</p>
06			<p>Moderators: Noeline Nakasujja and Rosiane Diniz “We Have To Flap Our Wings Or Fall To The Ground”. The Experiences Of Medical Students On A Longitudinal Integrated</p>

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	ROOM	TIME	ACTIVITY	DESCRIPTION
				<p>Clinical Model <i>Hoffie Conradie¹; Francois Coetzee¹; Miranda Voss¹; Susan Van Schalkwyk¹.</i></p> <p><i>1. University Of Stellenbosch, Stellenbosch - Republic Of South Africa.</i></p>
	07			<p>Moderators: Maria Goretti Ribeiro and Maaïke Flinkenflögel FRILA - Acting Local, Thinking Global In Health Professions Education In Latin America Francisco Lamus¹; Astrid Valenzuela²; Ricardo Borda³; Natasha Kunakov⁴; Janet Bloomfield⁵; Juliana Vallejo⁶; Ralf Graves⁷; Lili Moraga⁸; Luis Carlos Dominguez⁹.</p> <p><i>1,9. Universidad De La Sabana, Bogota - Colômbia; 2,5. Universidad Del Desarrollo, Santiago De Chile - Chile; 3. Pontificia Universidad Javeriana, Bogota - Colômbia; 4. Universidad De Chile, Santiago De Chile - Chile; 6. Ascofame, Bogotá - Colômbia; 7. Faimer, Philadelphia - Estados Unidos; 8. Pontificia Universidad Catolica De Chile, Santiago De Chile - Chile</i></p>
	08			<p>Moderators: Brendan Kenny and Willian Meikrante Brazil's Medical Residency Program (Pró-Residências) As A Model And The Case Of São Paulo City <i>Paulo De Tarso Puccini¹; Jose De Filippi¹; Ana Estela Haddad²; Paulo Fernando Constancio De Souza¹; Amauri Zatorre Amaral¹; Maria Do Patrocínio Tenorio Nunes³.</i></p> <p><i>1. Municipal Secretariat Of Health, São Paulo - SP - Brazil; 2. Faculty Of Dentistry, University Of São Paulo, São Paulo - SP - Brazil; 3. School Of Medicine, University Of São Paulo, São Paulo - SP - Brazil.</i></p>
	09			<p>Moderators: Iris Janssens and Najjuma Nambi Josephine</p> <p>[16] HEALTH SYSTEMS, SERVICES, AND HEALTH PROFESSIONS EDUCATION</p>
	10	02:00 p.m. – 04:00 p.m.	Combined Thematic and Student Poster Session	<p>Moderators: Sir Gabriel Onyendilefu and Yoka Cerfontaine</p> <p>[17] COMMUNITY-BASED EDUCATION</p>
	11			<p>Moderators: Amy Clithero and Arthur Kaufman</p> <p>[18] OTHER HEALTH PROFESSIONS EDUCATIONAL ISSUES AND TRENDS</p>
		04:00 p.m. – 04:30 p.m.		Coffee Break
	Plenary	04:30 p.m. – 05:30 p.m.	Key Note Presentation	<p>Moderator: Francisco Lamus Lemus José Francisco Garcia-Gutiérrez Andalusian Public Health School, Granada, Spain</p> <p>“Are Educational Institutions Around the Globe Preparing the Future of an Adequate Health Workforce?”</p> <p>“As instituições educacionais em todo o globo estão preparando o futuro para uma força de trabalho de saúde adequada?”</p>
	01	05:30 p.m. – 07:00 p.m.	Task Force	Women and Health

The Network: TUFH – XXXI Educational Meeting 2014 Annual Conference - Scientific Program

SATURDAY - NOVEMBER 22nd, 2014

	ROOM	TIME	ACTIVITY	DESCRIPTION
	02			Interprofessional Education
	03			Social Accountability and Accreditation
	04			Integrating Medicine and Public Health
	06			Community-Based Care for the Elderly
	07			Scaling Up and Transforming Health Professional Education

The Network: TUFH – XXXI Educational Meeting 2014 Annual Conference - Scientific Program

SUNDAY - NOVEMBER 23rd, 2014

SUNDAY - NOVEMBER 23 rd , 2014				
	ROOM	TIME	ACTIVITY	DESCRIPTION
M O R N I N G	Plenary	09:00 a.m. – 10:00 a.m.	Key Note Presentation	<p>Moderator: Henry de Holanda Campos Jan De Maeseneer <i>University Of Ghent, Ghent - Belgium</i></p> <p>"Innovation in health professionals' education"</p> <p>“Inovação na educação dos profissionais de saúde”</p>
		10:00 a.m. – 10:30 a.m.	Coffee-break	
	01	10:30 a.m. – 12:30 p.m.	Workshop	<p>Municipal Policy For Re-Integrating Drug Addicts: The Innovation Successful Case Of The City Of Sao Paulo <i>Fernando Haddad¹; José De Filippi¹; Paulo De Tarso Puccini¹; Luciana Temer¹; Roberto Porto¹; Ana Estela Haddad¹.</i></p> <p><i>1.São Paulo City Hall, São Paulo - SP - Brazil.</i></p>
	02			<p>Roda Gigante Group And State University Of Rio De Janeiro: Encounter Of Clowns And Educators To Know And Exercise Development Strategies Of Professionalism In The Formation Of Health Care Professionals. <i>Cristiana Brasil Fernandes¹; Carlos Eduardo Garcia Menezes¹; Denise Herdy Afonso¹; Lia Marcia Cruz Da Silveira¹.</i></p> <p><i>1.UERJ, Rio De Janeiro - RJ - Brazil;</i></p>
	03			<p>Consultation Training In Medical Education: A Workshop Led By Students <i>Melissa Ooms¹; Iris Janssens¹; Suzanne Fischer¹; Louis Onghena¹; Prisca Donadoni¹; Anselme Derese¹.</i></p> <p><i>1.Ghent University, Ghent - Belgium.</i></p>
	04			<p>Let's Develop A System To Value Education Activities As Scholarship For Academic Promotion! <i>Page S Morahan¹; Eliana Amara²; Martha Beatriz Delgado Ramirez³; Ivan Solarte³; Natasha Kunakov⁴.</i></p> <p><i>1.Faimer, Philadelphia - United States; 2.Universidade Estadual De Campinas, Campinas - SP - Brazil; 3.Pontifica Universidad Javeriana,Hospital Universitario San Ignacio, Bogota - Colombia; 4.Universidad De Chile, Santiago - Chile.</i></p>
	05			10:30 a.m. – 12:30 p.m.
	06	<p>Moderators: Night Huda and Marcia Machado Public Policies To Protect Maternal Health: The Case Of Brazil <i>Maria Do Carmo Leal¹; Gilvani Pereira Grangeiro²; Maria da Penha³; Sarah Kiguli⁴</i></p>		

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SUNDAY - NOVEMBER 23rd, 2014

SUNDAY - NOVEMBER 23 rd , 2014				
	ROOM	TIME	ACTIVITY	DESCRIPTION
				1. Osvado Cruz Foundation, Brazil; 2. <i>Ministry Of Health, Brasília - Df – Brazil</i> ; 3. Former Senate Member, Brazil; 4. Founder of Maria da Penha Institute;
	07			<p>Moderators: James Withers and Michael Rowe</p> <p>Lived Interprofessional (IP) Learning And Practice: Through The Lens Of Students While On Rural And Remote Placements</p> <p>Sue Berry¹; Joyce Tryssenaar²; Marion Briggs¹; Brock Chisholm¹; Erica Snippe-Juurakko¹; Lorie Shimmell²; Christopher Winn²; Sarah Wojkowski².</p> <p><i>1. Northern Ontario School Of Medicine, Thunder Bay - Canadá;</i> <i>2. McMaster University, Hamilton - Canadá.</i></p>
	08			<p>Moderators: Catherine Elizabeth Muller and Astrid Turner</p> <p>The Activities In The Community As A Field Of Research On Interprofessional Education</p> <p>Ana Claudia Camargo Gonçalves Germani¹; Alfredo Almeida Pina De Oliveira²; Anna Maria Chiesa²; Francis Tourinho³.</p> <p><i>1. Faculdade De Medicina Da USP, São Paulo - SP - Brasil;</i> <i>2. Escola De Enfermagem Da USP, São Paulo - SP - Brasil;</i> <i>3. Departamento De Enfermagem - UFSC, Florianópolis - SC – Brasil</i></p>
	09	10:30 a.m. – 12:30 p.m.	Combined Thematic and Student Poster Session	Moderators: Juanita Bezuidenhout and William Burdick [19] HEALTH SYSTEMS, SERVICES, AND HEALTH PROFESSIONS EDUCATION
	10			Moderators: Avinash Nivritti Supe and Danette Waller Mckinley [20] OTHER HEALTH PROFESSIONS EDUCATIONAL ISSUES AND TRENDS
	11			Moderators: David Clarence Marsh and Magda Moura Almeida [21] HEALTH SYSTEMS, SERVICES, AND HEALTH PROFESSIONS EDUCATION
A F T E R N O O N	Plenary	12:30 p.m. – 01:30 p.m.	Closing Ceremony	